

COSSA Regional Technology & Education Center (CRTEC) Academy and PTE Differential Pay Plans

Comments: (1) Academy teachers will submit interim assessments for approval by the Principal by the end of second quarter (January 10, 2014) and the end of third quarter (March 14, 2014). (2) PTE teachers will submit an integrated applied math plan by end of third quarter (March 14, 2014).

Group Type: School

Award Type: SHARED BASED AMOUNT

Student Achievement Description: Both sub-group plans for CRTEC (Academy and PTE) were developed with input from all stakeholders - teachers, admin, TAC advisory members, etc. Both sub-group plans for CRTEC (Academy and PTE) were approved at a Board of Trustees meeting held September 16, 2013. For the 8 teachers in COSSA Academy, we will achieve our current SBAC alignment and differential pay goal if, by March 14, 2014, at least one-half of the questions on one-half of interim assessments in each of 3 of 4 classes (determined by teachers and Principal before classes begin) in the second and third quarters of the 2013-2014 school year follow the SBAC question models, as shown on the SBAC website. For the 9 PTE teachers in CRTEC PTE programs, we will achieve our applied math integration and differential pay goal if, by March 14, 2014, a seamless method of delivering applied math in an applied math class (for non-college ready PTE students) and in the shop (for college ready PTE students) has been developed and approved by the PTS Administrator.

Benchmarks	Certified	Classified
Interim Assessments	100%	
Integrated Applied Math	100%	